

## Weekly planner

**Week-13**

**Name of the faculty:** Bilal Hossain Riaj

**Grade: 8**

**Subject: Bangla**

Day: Sunday - Tuesday Date: 21/04/24 - 25/04/24	<b>Learning objective &amp; outcome:</b> The learners will be able to know the farmers and their contribution for the country and they can also realize the importance of our farmers in surviving and they will be able to make their own Q/A from the poem.	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
1. গদ্য:রূপাই (পৃ:১১৭)	<p><b>Ice breaking (5 minutes):</b> Greetings! Small activity like quiz</p> <p><b>Learning Development:</b> <b><u>Day1</u></b> Discussion Individually they will read the poem .</p> <p><b><u>Day 2</u></b> Table mat activities and Individual reflection</p> <p><b><u>Day 3</u></b> Discussion with group work.</p>	<p>Chart paper A4 size paper Copy of their own Worksheet</p> <p>Resource I explore the poem. Pg:108</p>

<p>2. Homophones in Bengali- সমোচ্চারিত ভিন্নার্থক শব্দ (পৃ:৭৯).</p>	<p><b>Day-4</b> Formation of words will be written practically.</p> <p>Closing activities (5 minutes): Asking s/q from the running chapter</p>	
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b> Selected topics</p>	<p><b>Assessment tools &amp; strategies:</b> S/Q,word meaning, MCQ, sentence making.</p> <p><b>Reflection (if any):</b></p>