

## Weekly planner

**Week-12**

**Name of the faculty:** Bilal Hossain Riaj

**Grade:** 8

**Subject:** Bangla

Day: Sunday - Thursday Date: 17/04/24 - 18/04/24	<b>Learning objective &amp; outcome:</b> The learners will be able to know the history of Myanmar and its people and they can also realize the food habits of that kingdom and they will be able to make their own Q/A from the poem.	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
1. গদ্য: মংডুর পথে (পৃ:৬০)  2. Homophones in Bengali- সমোচ্চারিত ভিন্নার্থক শব্দ (পৃ:৭৮).	<p><b>Ice breaking (5 minutes):</b> Greetings! Small activity like quiz</p> <p><b>Learning Development:</b> <b>Day1</b> Discussion Individually they will read the story and Individual reflection.</p> <p><b>Day 2</b> Discussion with group work.  Formation of words will be written practically.</p> <p><b>Closing activities (5 minutes):</b></p>	<p>Chart paper A4 size paper Copy of their own Worksheet</p> <p>Resource I explore the poem. Pg:108</p>

	Asking s/q from the running chapter	
<b>Differentiation:</b> By content/ process/ product/environment	<b>Home work:</b> Selected topics	<b>Assessment tools &amp; strategies:</b> S/Q,word meaning, MCQ, sentence making.  <b>Reflection (if any):</b>