

Weekly planner

Week-13

Grade:7

Subject: Bangla

Name of the faculty: Bilal Hossain Riaj

Day: Sunday -Tuesday Date: 21/04/24- 25/04/24	Learning objective & outcome: The students can know about minority and ethnic people and their own lifestyle,culture,religious belief,and family system and they will also learn how to summarize any statement or how to write the pragmatic meaning of the given verse and they can also make their own Q/A from the chapter.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
1. পদ্য: বাংলাদেশের ক্ষুদ্র জাতিসত্তা (পৃ:৪৬-৫১)	Ice breaking (5 minutes): Greetings! Small activities like quizzes. <u>Learning Development:</u> Day1 Discussion Individually they will give an explanation about the minority group in Bangladesh. Day- 2 Group activities and Individual reflection on it. Day- 3 Different plants and elements in our surrounding environment and its impact or importance in day to day life and how to save them for our	Chart paper A4 size paper Copy of their Worksheet Resource I explore textbook Pg:41-45
2.রচনা: আমার চারপাশের		

<p>প্রকৃতি (পৃ:১০০)</p>	<p>existence , discussion with a group work.</p> <p>Day-4 Explore the topic and develop an essay on a given topic .</p> <p>Closing activities (5 minutes): Asking short question or one word Q/A from the running chapter</p>	<p>Bangla Grammar book: Pg 10,11</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Topic related</p>	<p>Assessment tools & strategies: S/Q, MCQ, Making sentences. Reflection (if any):</p>