

Weekly planner Nursery English Week-13

Name of the faculty: Shohely Akhter

Subject: English

<p>Day: Sunday - Thursday Date: 21.04.24 - 25.04.24</p>	<p>Learning objective & outcome: Students will be able to identify, read, write and use the phonic sounds, recognition of vowels (a,e,i,o,u); Word with /o/ Sound(od, ob, og, op, ot). Revise on /a/ sounding words.</p>																																																			
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>																																																		
<p>Alphabets (Aa – Zz) 2 & 3 letters words</p>	<p>Day:1 Ice breaking (5 minutes): Greetings & fun movement with spoon.</p> <p>Development activities (40-minutes):</p> <p>Revision work on letters, phonic sound and vowels. Children will do /o/ sound vowels, and circle words that have /e/ sound. They will revise 'od, ob, og, op, ot They will read them aloud with the teacher.</p>	<p>Book, pencil, eraser, flash cards, videos, ppt.</p> <div style="text-align: center;"> <p>Short o Word List</p> <table border="1" data-bbox="1398 1109 1814 1328"> <thead> <tr> <th style="background-color: #f8d7da;">ot</th> <th style="background-color: #d4edda;">op</th> <th style="background-color: #d1ecf1;">ob</th> <th style="background-color: #d1ecf1;">ock</th> <th style="background-color: #d4edda;">og</th> </tr> </thead> <tbody> <tr> <td>not</td> <td>hop</td> <td>job</td> <td>lock</td> <td>dog</td> </tr> <tr> <td>got</td> <td>pop</td> <td>rob</td> <td>rock</td> <td>log</td> </tr> <tr> <td>hot</td> <td>mop</td> <td>cob</td> <td>sock</td> <td>Frog</td> </tr> <tr> <td>lot</td> <td>cap</td> <td>mob</td> <td>dock</td> <td>Fog</td> </tr> <tr> <td>pot</td> <td>stop</td> <td>blob</td> <td>clock</td> <td>Jog</td> </tr> <tr> <td>dot</td> <td>shop</td> <td>sob</td> <td>block</td> <td>smog</td> </tr> <tr> <td>shot</td> <td>top</td> <td>bob</td> <td>shock</td> <td>hog</td> </tr> <tr> <td>cot</td> <td>chop</td> <td>gob</td> <td>Flock</td> <td>bog</td> </tr> <tr> <td>rot</td> <td>drop</td> <td>knob</td> <td>mock</td> <td>dog</td> </tr> </tbody> </table> </div>	ot	op	ob	ock	og	not	hop	job	lock	dog	got	pop	rob	rock	log	hot	mop	cob	sock	Frog	lot	cap	mob	dock	Fog	pot	stop	blob	clock	Jog	dot	shop	sob	block	smog	shot	top	bob	shock	hog	cot	chop	gob	Flock	bog	rot	drop	knob	mock	dog
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	<p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p> <p>Day:2 Ice breaking (5 minutes): Greetings & discussion on following instructions.</p> <p>Development activities (40-minutes): Revision work on letters, phonic sound and vowels. Practice of 2 letter words 'od, ob, og, op, ot words. Students will read out loud /o/ sound words from LSB. Students will practice all the /o/ sound 3 letter words along with their teacher and also will complete their written task.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	
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Day: 3

Ice breaking (5 minutes):
Greetings and fun movement with
some physical exercise.

Development activities (40-
minutes):

Children will revise /e/ sounded
words. They will identify words that
have /e/ sounds. Revision work on
letters, phonic sound and vowels.

Activity on /a/ sound words with
tissue role.

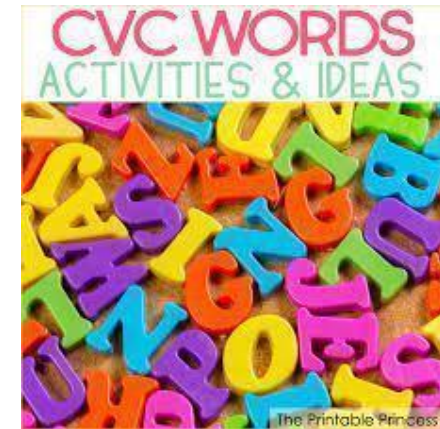
Closing activities (5 minutes):
Wrap up with giving generalized
feedback.

Day:4

Ice breaking (5 minutes):
Greetings & fun movement with
water bottle.

Development activities (40-
minutes):

Revision work on previous lessons.
Revision work on letters, phonic
sound and vowels.



	<p>Practice of words with 'ed', 'en', 'et', 'eg'. Students will practice 'e' words along with their teacher and also will complete their written task.</p> <p>Closing activities (5 minutes): Wrap up with giving generalized feedback.</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work:</p>	<p>Assessment tools & strategies: Anecdotal reports</p> <p>Reflection (if any):</p>