

## Weekly planner

### Week-10

**Name of the faculty: Ayesha Jamila**

**Grade: 1**

**Subject: Science**

<p>Day: 1,2,3 Date: 18/03/24- 21/03/24</p>	<p><b>Learning Objective and outcome:</b> <b>By the end of the lesson, students will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Recall important facts, concepts, and terminology related to water.</li> <li>2. Explain the principles and processes involved in water management, conservation, and pollution.</li> <li>3. Use knowledge of water-related issues to solve problems or make decisions in real-life scenarios.</li> </ol>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Chapter 12 Water Key words + Book discussion + prior knowledge + Summary</p>	<p>Day 1 Ice breaking (5 minutes): Prior knowledge About Water Activity (Why does the child say that he is a winner after having eight glasses of water in a day?)</p>	<p>Resource Cambridge Science Voyage 1</p>

	<p>Development activities (30- minutes): After discussion on Water they will write and draw the sources of water</p> <p>Closing activities (5 minutes):</p> <p>Diary writing.</p> <p>Day 2</p> <p>Ice breaking (5 minutes): feedback from previous class</p> <p>Development activities (30-minutes): They will do the exercises A, B, C( F/B, Crossword, T/F)</p> <p>Closing activities (5 minutes): Quiz on topics.</p> <p>Day 3</p> <p>Ice breaking: They will tell 2 reasons why we should not drink dirty water?</p> <p>Development activities (30-minutes): They will write why we will save the water?</p> <p>Closing activities (5 minutes): Quiz on topics.</p>	
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<b>Differentiation:</b> <u>By content</u> / process/ product/environment	<b>Home work:</b> <b>Day 1</b> <b>Book pg: 103</b> <b>Q/A</b>	<b>Assessment tools &amp; strategies:</b> Day 2- Formative assessment  <b>Reflection (if any):</b>