

Weekly planner

Week-9

Name of the faculty: Ayesha Jamila

Grade: 1

Subject: Science

<p>Day: 1,2,3 Date: 10/03/24- 14/03/24</p>	<p>Learning Objective and outcome: By the end of the lesson, students will be able to:</p> <ol style="list-style-type: none"> 1. Recall important facts, concepts, and terminology related to water. 2. Explain the principles and processes involved in water management, conservation, and pollution. 3. Use knowledge of water-related issues to solve problems or make decisions in real-life scenarios. 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter 12 Water Key words + Book discussion + prior knowledge + Summary</p>	<p>Day 1 Ice breaking (5 minutes): Prior knowledge About Water Activity (Why does the child say that he is a winner after having eight glasses of water in a day?)</p>	<p>Resource Cambridge Science Voyage 1</p>

	<p>Development activities (30- minutes): After discussion on Water they will write and draw the sources of water</p> <p>Closing activities (5 minutes):</p> <p>Diary writing.</p> <p>Day 2</p> <p>Ice breaking (5 minutes): feedback from previous class</p> <p>Development activities (30-minutes): They will do the exercises A, B, C(F/B, Crossword, T/F)</p> <p>Closing activities (5 minutes): Quiz on topics.</p> <p>Day 3</p> <p>Ice breaking: They will tell 2 reasons why we should not drink dirty water?</p> <p>Development activities (30-minutes): They will write why we will save the water?</p> <p>Closing activities (5 minutes): Quiz on topics.</p>	
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Differentiation: <u>By content</u> / process/ product/environment	Home work: Day 1 Book pg: 103 Q/A	Assessment tools & strategies: Day 2- Formative assessment Reflection (if any):