

**Weekly planner**  
**Week-8**

**Name of the faculty:** Bilal Hossain Riaj

**Grade:** 8

**Subject:** Bangla

Day: Sunday - Thursday Date: 02.03.24 - 07.03.24	<b>Learning objective &amp; outcome:</b> The learners can recite the poem with understanding of farmers' effort and they can also realize what their duties are to the farmers and they will be able to make their own Q/A from the poem.	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
1. পদ্য: রূপাই	<p><b>Ice breaking (5 minutes):</b> Greetings! Small activity like quiz</p> <p><b>Learning Development:</b> Day1 Discussion Individually they will recite the poem.</p> <p>Day 2 Table mat activities and</p>	<p>Chart paper A4 size paper Copy of their own Worksheet</p> <p>Resource I explore the poem. Pg:108</p>

<p>2. Transformation of sentences from Simple to Compound</p>	<p>Individual reflection</p> <p>Day 3 How to transform from Simple to Compound sentences, discussion with group work.</p> <p>Day-4 Transformation of sentence writing will be written practically.</p> <p>Closing activities (5 minutes): Asking s/q from the running chapter</p>	
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b> Selected topics</p>	<p><b>Assessment tools &amp; strategies:</b> S/Q, word meaning, MCQ, sentence making.</p> <p><b>Reflection (if any):</b></p>