

## Weekly planner

### Week-2

**Name of the faculty: Chumki Sinha**

**Subject: Computer Science**

<p>Day: Monday and Wednesday Date: 28/01/2024- 1/02/2024</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to-</b></p> <ul style="list-style-type: none"> <li>• <b>Day 1</b></li> <li>• Know about the scratch screen.</li> <li>• Describe the sprite &amp; backdrops.</li> <li>• <b>Day 2</b></li> <li>• Describe the basic scripts</li> <li>• motion , looks , sound , pen , control</li> <li>• More on blocks</li> <li>• duplicate, detach, delete</li> <li>• drawing polygons .</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Chapter- 5: Scratch Programming</p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> <b>Greetings</b> and a short recap on the programming <b>Development Activities: (30 minutes):</b> <b>Lab class will be taken</b> Teacher will state the definition of scratch programming. <b>1. about the scratch screen.</b></p>	<p>Text Book, Marker, Board, Image, Chart paper,</p>

	<p style="text-align: center;"><b>2. Describe the sprite &amp; backdrops.</b></p> <p><b>Closing activities (5 minutes):</b> Students will share if they have any query.</p>	
<p>Topic: Algorithm and flowchart Chapter: 6</p>	<p><b>Day 2:</b> <b>Ice breaking (5 minutes): Greetings</b> and a short recap on scratch programming <b>Development Activities: (30 minutes):</b> Teacher will describe it with an example.</p> <ol style="list-style-type: none"> <li><b>1. Describe the basic scripts</b></li> <li><b>2. motion , looks , sound , pen , control</b></li> <li><b>3. More on blocks</b></li> <li><b>4. duplicate, detach, delete</b></li> <li><b>5. drawing polygons</b></li> </ol> <p style="text-align: center;"><b>Group Work:</b></p> <p style="background-color: #008080; color: white; padding: 2px;">Some questions will be made by students.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	<p>Text Book, Marker, Board, Image, chart paper</p> <p><b>Assessment tools &amp; strategies:</b></p> <p>Formative</p> <p><b>Reflection (if any):</b></p>
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b> Q1-2 from pg: 94</p>	<p><b>Assessment tools &amp; strategies:</b></p> <p>Formative Assessment</p> <p><b>Reflection (if any):</b></p>