

Weekly planner
Week-9

Name of the faculty: Afroza Akter Labonno

Subject: English as a Second Language

<p>Day: Sunday Date: 10 March 2024</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able-</p> <ul style="list-style-type: none"> ● To practice reading comprehension skills. ● To develop vocabulary and language understanding. ● To enhance critical thinking abilities. 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Day: Tuesday Date: 12 March 2024</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able-</p> <ul style="list-style-type: none"> ● To practice reading comprehension skills. ● To develop vocabulary and language understanding. ● To enhance critical thinking abilities. 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Skimming and scanning Exercise 1</p>	<p>Day 1 Holiday for Iztema</p> <p>Day 2 Ice breaking: Two truths and a lie Each student will think of two true statements about themselves and one false statement. They will then take turns sharing these statements with the class.</p> <p>Development activities:</p> <p>Instructions (2 minutes):</p>	<ul style="list-style-type: none"> ● Copies of the exercise or access to digital materials. ● Whiteboard and markers (optional). ● Timer or clock to keep track of time.

	<ul style="list-style-type: none"> ● Provide clear instructions for the exercise. Explain what students need to do and any specific guidelines or expectations. <p>Exercise (15 minutes):</p> <ul style="list-style-type: none"> ● Distribute the exercise sheets. ● Allow students to work individually to read the passage and answer the questions. ● Monitor the students' progress and offer assistance if needed. <p>Review and Discussion (5 minutes):</p> <ul style="list-style-type: none"> ● Once the time is up, review the answers as a class. ● Encourage students to explain their answers and discuss any challenging questions. ● Address any misconceptions and provide additional explanations as necessary. <p>Adjust the difficulty level of the exercise according to the students' proficiency level.</p>	
<p>Differentiation: By <u>content/</u> <u>process/</u> product/environment</p>	<p>Home work: Encourage students to continue practicing reading comprehension skills outside of class.</p>	<p>Assessment tools & strategies: Anecdotal record</p> <p>Reflection (if any):</p>
<p>Day: Wednesday Date: 13 March 2024</p>	<p>Learning objective & outcome:</p>	

Chapter & topic/concept	Learning engagements:	Tools & Resources
	Day 1 Blog writing	
Differentiation: By content/ process/ product/environment	Home work:	Assessment tools & strategies: Reflection (if any):
Day: Thursday Date: 14 March 2024	Learning objective & outcome:	
Chapter & topic/concept	Learning engagements:	Tools & Resources
	Day 3 Email writing	
Differentiation: By content/ process/ product/ environment	Home work:	Assessment tools & strategies: Reflection (if any):