

Weekly planner

Week-6

Name of the faculty: Chumki Sinha

Subject: Computer Science

<p>Day: Monday and Wednesday Date: 18/02/2024- 20/02/2024</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to-</p> <ul style="list-style-type: none"> ● day 1 [create and edit tables. ● insert and delete rows and columns in a table. ● enter data ● change row height and column width] ● day-2 [split and merge cells ● apply border and shading ● resize tables ● align text] 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter 3. Word Processor and Tabular Presentation</p>	<p>Day 1: Ice breaking (5 minutes): Greetings and a short recap on the row and column.. Development Activities: (30 minutes): Lab class will be taken Teacher will state the definition of the word processor 1. create and edit tables.</p>	<p>Text Book, Marker, Board, Image, Chart paper,</p>

	<ol style="list-style-type: none"> 2. insert and delete rows and columns in a table. 3. enter data 4. change row height and column width. <p>Closing activities (5 minutes): Students will share if they have any query.</p>	
<p>Topic: Algorithm and flowchart Chapter: 6</p>	<p>Day 2: Ice breaking (5 minutes): Greetings and a short recap on the split and merge cells. Development Activities: (30 minutes): Teacher will describe it with an example.</p> <ol style="list-style-type: none"> 1. change row height and column width 1. split and merge cells 2. apply border and shading <p>Group Work: Q1 & 2 from book</p> <p>Some questions will be made by students.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	<p>Text Book, Marker, Board, Image, chart paper</p> <p>Assessment tools & strategies: Formative</p> <p>Reflection (if any):</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Q1-2 from pg: 58</p>	<p>Assessment tools & strategies: Formative Assessment</p> <p>Reflection (if any):</p>

