

## Weekly planner

### Week-4

**Name of the faculty: Chumki Sinha**

**Subject: Computer Science**

<p>Day: Monday and Wednesday Date: 04/02/2024- 08/02/2024</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to-</b></p> <ul style="list-style-type: none"> <li>● <b>day 1</b> [create and edit tables.</li> <li>● insert and delete rows and columns in a table.</li> <li>● enter data</li> <li>● change row height and column width]</li> <li>● <b>day-2</b> [split and merge cells</li> <li>● apply border and shading</li> <li>● resize tables</li> <li>● align text ]</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Chapter 3. Word Processor and Tabular Presentation</p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> <b>Greetings</b> and a short recap on the row and column.. <b>Development Activities: (30 minutes):</b> <b>Lab class will be taken</b> Teacher will state the definition of the word processor 1. <b>create and edit tables.</b></p>	<p>Text Book, Marker, Board, Image, Chart paper,</p>

	<ol style="list-style-type: none"> <li>2. insert and delete rows and columns in a table.</li> <li>3. enter data</li> <li>4. change row height and column width.</li> </ol> <p><b>Closing activities (5 minutes):</b> Students will share if they have any query.</p>	
<p>Topic: Algorithm and flowchart Chapter: 6</p>	<p><b>Day 2:</b> <b>Ice breaking (5 minutes):</b> <b>Greetings</b> and a short recap on the split and merge cells. <b>Development Activities: (30 minutes):</b> Teacher will describe it with an example.</p> <ol style="list-style-type: none"> <li>1. change row height and column width</li> <li>1. split and merge cells</li> <li>2. apply border and shading</li> </ol> <p><b>Group Work:</b> <b>Q1 &amp; 2 from book</b></p> <p>Some questions will be made by students.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	<p>Text Book, Marker, Board, Image, chart paper</p> <p><b>Assessment tools &amp; strategies:</b> Formative</p> <p><b>Reflection (if any):</b></p>
<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b> Q1-2 from pg: 58</p>	<p><b>Assessment tools &amp; strategies:</b> Formative Assessment</p> <p><b>Reflection (if any):</b></p>



Value, Culture and Innovation