

## Weekly planner

### Week- 11

**Name of the faculty: Afroza Akter Labonno**

**Subject: English Language**

**Grade: 6**

<p>Day: 1 Date: 24.3.24-25.3.24</p>	<p>Learning objective &amp; outcome: By the end of the lesson, students will be able to-</p> <ul style="list-style-type: none"> <li>● improve reading, writing and listening comprehension skills related to the topic of jobs and work.</li> <li>● expand vocabulary related to different occupations.</li> <li>● engage in discussions about various job roles and responsibilities.</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Unit: 7 Lesson: 4 &amp; 5</p>	<p>Day 1-4</p> <p>Ice breaking:</p> <ul style="list-style-type: none"> <li>● Greet the students and introduce the topic of jobs and work.</li> <li>● Display visual aids depicting</li> </ul>	<ul style="list-style-type: none"> <li>● Cambridge Global English Book 6 (Unit 9, Lesson 1 &amp; 2)</li> <li>● Whiteboard and markers</li> <li>● Audio recording of job-related conversations</li> <li>● Handouts with listening comprehension questions</li> <li>● Worksheets for vocabulary practice</li> <li>● Visual aids depicting various occupations</li> </ul>

Workbook  
Unit 7

different  
occupations and  
briefly discuss them.

- Explain the objective of the lesson: to improve listening skills related to job-related conversations.

Pre-listening Activity (5 minutes):

- Review vocabulary related to jobs and work.
- Introduce any new vocabulary terms that students may encounter during the listening activity.
- Engage students in a brief discussion about their dream jobs and why they are interested in those careers.

Listening Activity (10 minutes):

- Play the audio recording of job-related conversations from the Cambridge Global English Book 6.

- Encourage students to listen carefully and take notes on key information such as job titles, responsibilities, and requirements.
- Pause the recording at intervals to check comprehension and ask questions about what students have heard.
- Play the recording again if necessary.

Post-listening Activities (10 minutes):

- Distribute handouts with listening comprehension questions based on the audio recording.
- Allow students to work individually or in pairs to answer the questions.
- Review the answers as a class and address any misunderstandings or

	<p>difficulties.</p> <p>Vocabulary Expansion (10 minutes):</p> <ul style="list-style-type: none"> <li>● Conduct a vocabulary activity to reinforce job-related terminology.</li> <li>● Provide worksheets with exercises such as matching definitions to words, completing sentences with appropriate vocabulary, or creating sentences using new words.</li> </ul>	
<p>Differentiation: By <u>content</u>/ <u>process</u>/ <u>product</u></p>	<p>Homework: Research project: Have students choose a specific occupation and research its requirements, responsibilities, and career opportunities. They can then present their findings to the class.</p>	<p>Assessment:</p> <p>Participation in class projects. Individual presentation</p>