

Weekly planner

Week- 9

Name of the faculty: Afroza Akter Labonno

Subject: English Language

Grade: 6

<p>Day: 1-4 Date: 10.3.24-14.3.24</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able to-</p> <ul style="list-style-type: none"> ● improve listening comprehension skills related to the topic of jobs and work. ● expand vocabulary related to different occupations. ● engage in discussions about various job roles and responsibilities. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Unit: 9 Lesson: 1-3</p>	<p>Day 1-4</p> <p>Day 2 Holiday for Shab-e-barat</p> <p>Ice breaking:</p> <ul style="list-style-type: none"> ● Greet the students and introduce the topic of jobs and work. ● Display visual aids depicting 	<ul style="list-style-type: none"> ● Cambridge Global English Book 6 (Unit 7, Lesson 1 & 2) ● Whiteboard and markers ● Audio recording of job-related conversations ● Handouts with listening comprehension questions ● Worksheets for vocabulary practice ● Visual aids depicting various occupations

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different
occupations and briefly
discuss them.

- Explain the objective of the lesson: to improve listening skills related to job-related conversations.

Pre-listening Activity (5 minutes):

- Review vocabulary related to jobs and work.
- Introduce any new vocabulary terms that students may encounter during the listening activity.
- Engage students in a brief discussion about their dream jobs and why they are interested in those careers.

Listening Activity (10 minutes):

- Play the audio recording of job-related conversations from the Cambridge Global

English Book 6.

- Encourage students to listen carefully and take notes on key information such as job titles, responsibilities, and requirements.
- Pause the recording at intervals to check comprehension and ask questions about what students have heard.
- Play the recording again if necessary.

Post-listening Activities (10 minutes):

- Distribute handouts with listening comprehension questions based on the audio recording.
- Allow students to work individually or in pairs to answer the questions.
- Review the answers as a class and address any misunderstandings or

	<p>difficulties.</p> <p>Vocabulary Expansion (10 minutes):</p> <ul style="list-style-type: none"> ● Conduct a vocabulary activity to reinforce job-related terminology. ● Provide worksheets with exercises such as matching definitions to words, completing sentences with appropriate vocabulary, or creating sentences using new words. 	
<p>Differentiation: By <u>content</u>/ <u>process</u>/ <u>product</u></p>	<p>Homework: Research project: Have students choose a specific occupation and research its requirements, responsibilities, and career opportunities. They can then present their findings to the class.</p>	<p>Assessment:</p> <p>Participation in class projects. Individual presentation</p>