

Weekly planner

Week- 6

Name of the faculty: Afroza Akter Labonno

Subject: English Language

Grade: 6

<p>Day: 1-4 Date: 18.02.24-22.02.24</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able to-</p> <ul style="list-style-type: none"> ● improve listening comprehension skills related to the topic of jobs and work. ● expand vocabulary related to different occupations. ● engage in discussions about various job roles and responsibilities. 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Unit: 7 Jobs and work Lesson: 1-2</p>	<p>Day 1-4 Day 1 Holiday Day 2 CT 1 Day 3, 4 Ice breaking:</p> <ul style="list-style-type: none"> ● Greet the students and introduce the topic of jobs and work. 	<ul style="list-style-type: none"> ● Cambridge Global English Book 6 (Unit 7, Lesson 1 & 2) ● Whiteboard and markers ● Audio recording of job-related conversations ● Handouts with listening comprehension questions ● Worksheets for vocabulary practice ● Visual aids depicting various occupations

Workbook
Unit 5

- Display visual aids depicting

different occupations and briefly discuss them.

- Explain the objective of the lesson: to improve listening skills related to job-related conversations.

Pre-listening Activity (5 minutes):

- Review vocabulary related to jobs and work.
- Introduce any new vocabulary terms that students may encounter during the listening activity.
- Engage students in a brief discussion about their dream jobs and why they are interested in those careers.

Listening Activity (10 minutes):

- Play the audio recording of job-related conversations from the Cambridge Global English Book 6.

- Encourage students to listen carefully and take notes on key information such as job titles, responsibilities, and requirements.
- Pause the recording at intervals to check comprehension and ask questions about what students have heard.
- Play the recording again if necessary.

Post-listening Activities (10 minutes):

- Distribute handouts with listening comprehension questions based on the audio recording.
- Allow students to work individually or in pairs to

	<p>answer the questions.</p> <ul style="list-style-type: none"> ● Review the answers as a class and address any misunderstandings or difficulties. <p>Vocabulary Expansion (10 minutes):</p> <ul style="list-style-type: none"> ● Conduct a vocabulary activity to reinforce job-related terminology. ● Provide worksheets with exercises such as matching definitions to words, completing sentences with appropriate vocabulary, or creating sentences using new words. 	
<p>Differentiation: By <u>content</u>/ <u>process</u>/ <u>product</u></p>	<p>Homework: Research project: Have students choose a specific occupation and research its requirements, responsibilities, and career opportunities. They can then present</p>	<p>Assessment: Participation in class projects.</p>

their findings to the class.

Individual presentation