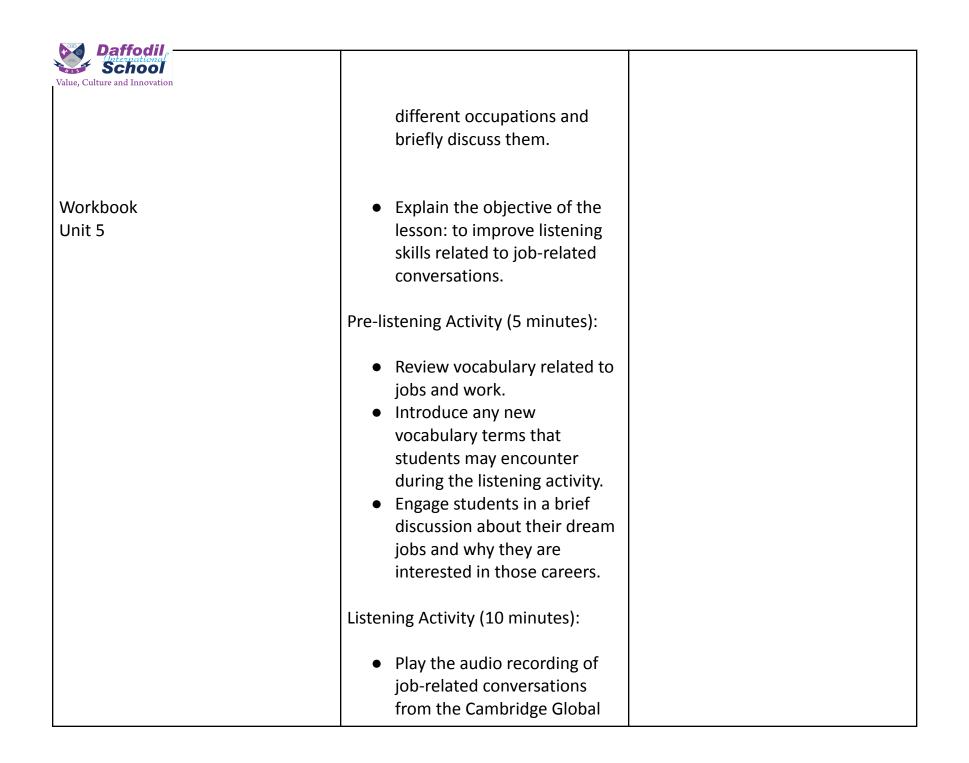


## Weekly planner

Week- 5

## Name of the faculty: Afroza Akter Labonno Subject: English Language Grade: 6

Day: 1-4 Date: 12.02.24-15.02.24	<ul> <li>to-</li> <li>improve listening comprehensio work.</li> <li>expand vocabulary related to dif</li> </ul>	<ul> <li>improve listening comprehension skills related to the topic of jobs and</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources	
Unit: 7 Jobs and work Lesson: 1-2	<ul> <li>Day 1-4</li> <li>Day 1 Holiday</li> <li>Day 2, 3, 4 Ice breaking:</li> <li>Greet the students and introduce the topic of jobs and work.</li> <li>Display visual aids depicting</li> </ul>	<ul> <li>Cambridge Global English Book 6 (Unit 7, Lesson 1 &amp; 2)</li> <li>Whiteboard and markers</li> <li>Audio recording of job-related conversations</li> <li>Handouts with listening comprehension questions</li> <li>Worksheets for vocabulary practice</li> <li>Visual aids depicting various occupations</li> </ul>	





English Book 6.

- Encourage students to listen carefully and take notes on key information such as job titles, responsibilities, and requirements.
- Pause the recording at intervals to check comprehension and ask questions about what students have heard.
- Play the recording again if necessary.

Post-listening Activities (10 minutes):

- Distribute handouts with listening comprehension questions based on the audio recording.
- Allow students to work individually or in pairs to answer the questions.
- Review the answers as a class and address any misunderstandings or

Value, Culture and Innovation	difficulties. Vocabulary Expansion (10 minutes): • Conduct a vocabulary activity to reinforce job-related terminology. • Provide worksheets with exercises such as matching definitions to words, completing sentences with appropriate vocabulary, or creating sentences using new words.	
Differentiation: By <u>content</u> / <u>process</u> / <u>product</u>	Homework: Research project: Have students choose a specific occupation and research its requirements, responsibilities, and career opportunities. They can then present their findings to the class.	Assessment: Participation in class projects. Individual presentation