

## Weekly planner

### Week- 5

**Name of the faculty: Afroza Akter Labonno**

**Subject: English Language**

**Grade: 6**

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| <p>Day: 1-4<br/>Date: 12.02.24-15.02.24</p>  | <p>Learning objective &amp; outcome: By the end of the lesson, students will be able to-</p> <ul style="list-style-type: none"> <li>● improve listening comprehension skills related to the topic of jobs and work.</li> <li>● expand vocabulary related to different occupations.</li> <li>● engage in discussions about various job roles and responsibilities.</li> </ul> |  |
| <p><b>Chapter &amp; topic/concept</b></p>    | <p><b>Learning engagements:</b></p>  | <p><b>Tools &amp; Resources</b></p>  |
| <p>Unit: 7 Jobs and work<br/>Lesson: 1-2</p> | <p>Day 1-4<br/><br/>Day 1 Holiday<br/><br/>Day 2, 3, 4<br/>Ice breaking:</p> <ul style="list-style-type: none"> <li>● Greet the students and introduce the topic of jobs and work.</li> <li>● Display visual aids depicting</li> </ul>   | <ul style="list-style-type: none"> <li>● Cambridge Global English Book 6 (Unit 7, Lesson 1 &amp; 2)</li> <li>● Whiteboard and markers</li> <li>● Audio recording of job-related conversations</li> <li>● Handouts with listening comprehension questions</li> <li>● Worksheets for vocabulary practice</li> <li>● Visual aids depicting various occupations</li> </ul> |

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different occupations and briefly discuss them.

- Explain the objective of the lesson: to improve listening skills related to job-related conversations.

Pre-listening Activity (5 minutes):

- Review vocabulary related to jobs and work.
- Introduce any new vocabulary terms that students may encounter during the listening activity.
- Engage students in a brief discussion about their dream jobs and why they are interested in those careers.

Listening Activity (10 minutes):

- Play the audio recording of job-related conversations from the Cambridge Global

English Book 6.

- Encourage students to listen carefully and take notes on key information such as job titles, responsibilities, and requirements.
- Pause the recording at intervals to check comprehension and ask questions about what students have heard.
- Play the recording again if necessary.

Post-listening Activities (10 minutes):

- Distribute handouts with listening comprehension questions based on the audio recording.
- Allow students to work individually or in pairs to answer the questions.
- Review the answers as a class and address any misunderstandings or

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|   | <p>difficulties.</p> <p>Vocabulary Expansion (10 minutes):</p> <ul style="list-style-type: none"> <li>● Conduct a vocabulary activity to reinforce job-related terminology.</li> <li>● Provide worksheets with exercises such as matching definitions to words, completing sentences with appropriate vocabulary, or creating sentences using new words.</li> </ul> |  |
| <p>Differentiation: By <u>content</u>/<br/><u>process</u>/ <u>product</u></p> | <p>Homework: Research project: Have students choose a specific occupation and research its requirements, responsibilities, and career opportunities. They can then present their findings to the class.</p>   | <p>Assessment:</p> <p>Participation in class projects.<br/>Individual presentation</p> |