

Weekly planner

Week- 3

Name of the faculty: Afroza Akter Labonno

Subject: English Language

Grade: 6

<p>Day: 1-4 Date: 28.01.24-1.02.24</p>	<p>Learning objective & outcome: By the end of the lesson, students will be able to identify and describe different animals.</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Unit: 6 Lesson: 1-3 Exercises</p>	<p>Day 1-4</p> <p>Ice breaking: Begin the lesson with a warm-up activity: a quick review of the previous lesson or a related topic.</p> <p>Introduce the theme of the lesson: animals. Ask students about their favorite animals and what they know about them.</p>	<p>Cambridge Global English 6 textbook (if available)</p> <p>Whiteboard and markers</p> <p>Flashcards or pictures of various animals</p> <p>Worksheets or handouts</p> <p>Interactive activities (games, songs, etc.)</p>

Workbook
Unit 5

Vocabulary Building
(15 minutes):

Present a set of flashcards or pictures of different animals. Teach the names of the animals, emphasizing pronunciation and spelling. Engage students in a group discussion about the characteristics of each animal.

Reading and Listening (15 minutes):

Use the Cambridge Global English 6 textbook or other materials to introduce a short reading passage about animals. Read the passage aloud as a class, encouraging students to follow along. Discuss the main points and ask comprehension questions to check understanding.

Speaking and Group Activity (10 minutes):

Organize students into small groups. Provide each group with a set of animal flashcards.

Instruct them to create a short dialogue or presentation about the animals they have, incorporating the vocabulary learned.

Writing and Worksheets (5 minutes):

Distribute worksheets or handouts with simple writing exercises related to animals. Ask students to write a few sentences describing their favorite animal or draw a picture of it.

Interactive Activity (5 minutes):

Introduce a fun and interactive activity related to animals, such as a song, game, or a short video.
Reinforce vocabulary and concepts through the activity.

Conclude the lesson by reviewing what was learned and asking students if they have any questions. Encourage them to share something new they discovered during the lesson.

product

Differentiation: By
content/ process/

Homework: Summarize the key points of the lesson.

Assign a simple homework task, such as drawing more animals or writing a short paragraph about their pet at home.

Assessment:

Participation in class discussions and activities.

Group presentations on influential ideas.

Quality and depth of reflection in the homework assignment