

Weekly planner

Week- 11

Name of the faculty: Tanjida Sultana

Subject: Mathematics

Grade: 3

Date: 24.03.24 -25.03.24	Learning objective & outcome: Learners will develop their understanding of equivalent fractions and use this to compare and order unit fractions and fractions with the same denominator.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chap 6: Fractions	Day 1 Ice breaking: Number riddle Development activities: Fraction addition will be discussed Students will solve ex 1 from pg 87 Closing activities: Diary writing Day 2	'I Did It' Mathematics Book 4 Mental Maths 3

	<p>Ice breaking: number game</p> <p>Development activities: Fraction subtraction will be discussed Students will solve ex 2 from pg 87</p> <p>Closing activities: Diary writing</p>	
<p>Differentiation: By content/ <u>process</u>/ product</p>	<p>Vacation Home work:</p>	<p>Assessment tools & strategies: Home work copy, Formative Reflection (if any):</p>