

## Weekly planner

### Week 11

**Name of the faculty:** Tanjida Sultana

**Subject:** Mathematics

**Grade:** 2

<p>Date: 24.03.24 -25.03.24</p>	<p><b>Learning objective &amp; outcome:</b> In this topic, learners explore a range of patterns involving numbers. Learners first explore counting in steps of one, two, five and ten and the patterns that are formed. Learners then explore odd and even numbers, exploring various characteristics of odd and even numbers and begin to make generalisations about them. Learners then begin to explore a wider range of number sequences.</p>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Chap 8: Patterns and Symmetry</p>	<p>Day 1 Ice breaking: dot tricks</p> <p>Development activities: Revisit from page 122 will be solved Closing activities: Diary writing</p>	<p>'I Did It' Mathematics Book 3</p>

Differentiation: By content/ <u>process</u> / product	Vacation Home work:	Assessment tools & strategies: Home work copy, Formative Reflection (if any):