

**Weekly planner**

**Week- 11**

**Name of the faculty: Tanjida Sultana**

**Subject: Mathematics**

**Grade: 1**

Date: 24.03.24 -25.03.24	<b>Learning objective &amp; outcome:</b> In this topic, learners develop their understanding of division and how division can be seen as repeated subtraction, grouping and sharing. Learners are encouraged to make connections between the different representations and structures of division. (2Ni.06)	
Key Vocabulary	<b>sharing, shared, group, grouping, equal groups, repeated subtraction, remainders</b>	
Key phrases	<p><b>... divided by ... is ...</b></p> <p><b>... shared between ... is ...</b></p> <p><b>... in groups of ... is ...</b></p>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>

<p>Chap 7: Division</p>	<p>Day 1 Ice breaking: Rhymes Development activities: Students will breakdown the word problems and solve Page 102, w/p (1-3) will be solved</p> <p>Day 2 Ice breaking: Rhymes Development activities: Find out what is missing in each row and fill in the blanks correctly will be discussed Page 106, ex 1 will be solved.</p> <p>Closing activities: Diary writing</p>	<p>'I Did It' Mathematics Book 2</p>
<p>Differentiation: By content/ <u>process</u>/ product</p>	<p>Vacation Home work:</p>	<p>Assessment tools &amp; strategies: worksheet, Formative Reflection (if any):</p>