

Weekly planner Week-10

Name of the faculty:Bilal Hossain Riaj

Grade:7

Subject: Bangla

Day: Sunday -Thursday Date:17.03.24-21.03.24	Learning objective & outcome: The students will be able to understand about human rights, especially the Special Childs' rights and they will also learn what type of duties and responsibilities to the special child. From this lesson, they will also learn about the phonetic antonyms of selected Bangla words and they can make their own Q/A from the chapter.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
1. গদ্য: সেই ছেলেটি (পৃ:৪৬-৫১)	Ice breaking (5 minutes): Greetings! Small activity like quiz Learning Development: Day1 Discussion Individually they will give an explanation about equal rights .	Chart paper A4 size paper Copy of their Worksheet Resource I explore textbook Pg:41-45
2.সমোদ্যারিত শব্দ:(৮২-৮৫)	Day- 2 Table mat activities and Individual reflection on it. Day- 3 Different uses and meaning of the given verses, discussion with a group work. Day-4 Explore the topic and make short questions and	Bangla Grammar book: Pg 10,11

	develop the sentences . Closing activities (5 minutes): Asking short question or one word Q/A from the running chapter	
Differentiation: By content/ process/ product/environment	Home work: Topic related	Assessment tools & strategies: S/Q, MCQ, Making sentences. Reflection (if any):