Daffodil International School
Value, Culture and Innovation

Weekly planner

Week-6
Name of the faculty: Bilal Hossain Riaj
Grade: 8
Subject: Bangla

Day: Sunday - Thursday Date: 18/02/24 -22/02/24	**Learning objective & outcome:** The learners can recite the poem with understanding of rebirth and they can also realize what is right and what is wrong about rebirth and its philosophy and they will be able to make their own Q/A from the poem.	
Chapter & topic/concept	**Learning engagements:**	**Tools & Resources**
1.পদ্য- আবার আসিব ফিরে 2. Transformation of Sentences from simple to complex.	Ice breaking (5 minutes): Greetings! Small activity like quiz Learning Development: Day1 Discussion Individually they will recite the poem. Day 2 Table mat activities and Individual reflection Day 3 How to transfer from simple to complex, discussion with group work. Day-4 Uses will be written practically. Closing activities (5 minutes): Asking s/q from the running chapter	Chart paper A4 size paper Copy of their own Worksheet Resource I explore the poem. Pg:108
Differentiation: By content/ process/ product/environment	**Home work:** Selected topics	**Assessment tools & strategies:** S/Q,word meaning, MCQ, sentence making. **Reflection (if any):**