Daffodil International School
Value, Culture and Innovation

Weekly planner

Week-5
Name of the faculty: Bilal Hossain Riaj
Grade: 9
Subject: Bangla

Day: Sunday- Thursday Date: 12/02/24 - 15/02/24	**Learning objective & outcome:** Students will be able to write a report and they will know the duties and responsibility of a reporter. The learners can explore how to change the given sentences.	
Chapter & topic/concept	**Learning engagements:**	**Tools & Resources**
1.Report Writing 2.Transformation of Sentences from Negative into Affirmative	Ice breaking: sharing the experience of the learners vacation or any breaking news which have happened recently (If they have come across something extraordinary) Development activities: **Day 1** Write a report about the frequent road accidents in Bangladesh **Day 2** Discussion on Transformation of Sentences from Negative into Affirmative **Day 3** Transformation of Sentences from Negative into Affirmative from the practice book. Closing activities: Taking feedback how far learners can recall the key points	O level prescribed book, Past questions
Differentiation: By content/ process/ product/environment	**Home work:** **Related topics**	**Assessment tools & strategies:** **Reflection (if any):**