

Weekly planner

Week-5

Name of the faculty: Ayesha Jamila

Grade: 2

Subject: Science

<p>Day: 1,2 Date: 05/01/24- 07/02/24</p>	<p>Learning objective & outcome: By the end of lessons on rocks and minerals, students will be able to</p> <ul style="list-style-type: none"> • 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter 10 Air Key words + Book discussion + prior knowledge + Summary</p>	<p>Day 1 Ice breaking (5 minutes): Prior knowledge About rocks. They will do activity with pabbles.pg 82</p> <p>Development activities (30- minutes): Teachers will discuss Types of rocks and students will do the Ex: A, B</p>	<p>Resource Cambridge Science Voyage 2 Worksheet</p>

	<p>Group Activity: Students will draw some rocks</p> <p>Closing activities (5 minutes):</p> <p>Diary writing.</p> <p>Day 2</p> <p>Ice breaking (5 minutes): Teacher could start with a simple question like: "Did you know that the ground beneath our feet is made up of different types of rocks and minerals? Can you name a rock or mineral you've come across or find interesting?" This can initiate discussion and engage students in sharing their initial thoughts or experiences related to the topic.</p> <p>Development activities (30-minutes): Discussion on Minerals students will solve the worksheet on Minerals</p> <p>Closing activities (5 minutes): Quiz on topics.</p>	
<p>Differentiation: <u>By content/</u> process/ product/environment</p>	<p>Home work: Day 1</p>	<p>Assessment tools & strategies:</p>

	<p>Book pg: 86 Ex: C Day 2 Book pg:87 Ex: D Match II. Answer the following questions</p>	<p>Day 2- Formative assessment</p> <p>Reflection (if any):</p>
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