

Weekly planner
Week-3

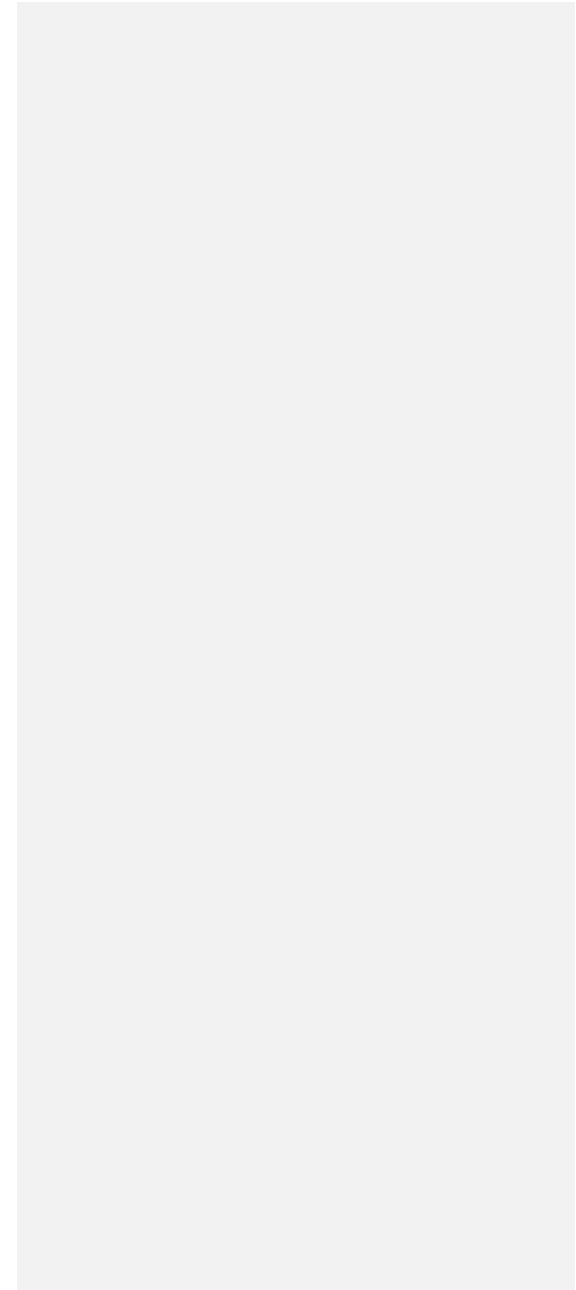
Name of the faculty: Tangifa Rahman

Subject: Math

Day: 28.01.24-2.02.24 Date: Sunday-Thursday	Learning objective & outcome: Students will be able to write in numbers.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Topic: Times Table of 4	Day-1 Ice breaking (5 minutes): Greetings & stand up and sit down activity. Development activities: 40 minutes Teacher will write a times table of 4 on the board and students will memorize it. Closing activities (5 minutes): Feedback	Board work

Commented [1]: edit

	<p>Day-2 Ice breaking (5 minutes): Greetings & moral lesson on telling the truth. Development activities: 40 minutes Teacher will help students to memorize times table of 4. closing activities (5 minutes) Feedback</p> <p>Day-3 Ice breaking (5 minutes): Greetings & activities on rhymes. Development activities: 40 minutes Teacher will provide the worksheet and students will try to write in the worksheet. closing activities (5 minutes) Feedback</p>	<p>Board work.</p> <p>Worksheet</p>
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	<p>Day-4 Ice breaking (5 minutes): Greetings & moral lesson on telling the truth. Development activities: 40 minutes Students will take chart paper, make a group and write the times table in that chart paper. closing activities (5 minutes) Feedback</p>	<p>Chart paper</p>
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Commented [2]: You can try something new or activity with times table.

Differentiation: By content/ process/ product/environment By content	Homework:	Assessment tools & strategies: Formative assessment. Reflection (if any):

