Week- 4

Name of the faculty: Sabiha Saleh Subject: English Literature

Grade: 2

Day: Sunday - Thursday Date: 28.01.24 - 01.02.24	Learning objective & outcome: Students will read and understand the story and its exercise.		
Chapter & topic/concept	Learning engagements:	Tools & Resources	
Chapter 16 : Comfort Ch 19: A strange baby	Day 9 Ice breaking (5 minutes): Asking students about their weekend, any interesting stuff they did. Development activities (30 minutes): Teacher will recite the poem once, Students will recite the poem one by one. Closing activities (5 minutes): feedback from students diary checking Day 10 Ice breaking (5 minutes): Students will recite the poem Comfort Development activities (30 minutes): A story will be read by the teacher, the first paragraph and then the students will continue. Teacher will make sure that students can assemble the information and draw conclusions based on the facts. The facts that would be discussed are as follows: - What is the story about?	Viva Read Now Book - 2 Viva Read Now Book- 2	

	 Who is the strange baby? What did the master of the house do? Why did the mother cat leave the garden? What lesson did they learn from the story? 	
	Closing activities (5 minutes): feedback from students, students will be asked several words that they wrote down the meanings of, and will have to make sentences on the spot.	
	Copy checking diary checking	
Chapter 16: The Oompa Loompas	Day 11 Ice breaking (5 minutes): Teacher will review the story once again, and the students also will tell.	Charlie and the chocolate factory
	Development activities (30 minutes): The teacher will make the students recall the previous chapter 15 lesson. The following incidents will be noted and discussed at the class. The important statement are as follows: - Who are the Oompa Loompas? - What did they do? - Where is Charlie now?	
	Closing activities (5 minutes): feedback from students, asking the students to assimilate the stated facts and ask the teacher if they have any doubts regarding the events that took place. diary checking	

Differentiation: By	Home work:	
content/ process/	Day- 9 Reciting the poem	
product/environment	Day- 10 Reading pg- 67 to 70	
	Day- 11 Read the Ch- 16	