

<p>Chapter 16: The Oompa Loompas</p>	<ul style="list-style-type: none"> - Who is the strange baby? - What did the master of the house do? - Why did the mother cat leave the garden? - What lesson did they learn from the story? <p>Closing activities (5 minutes): feedback from students, students will be asked several words that they wrote down the meanings of, and will have to make sentences on the spot.</p> <p>Copy checking diary checking</p> <p>Day 11 Ice breaking (5 minutes): Teacher will review the story once again, and the students also will tell.</p> <p>Development activities (30 minutes): The teacher will make the students recall the previous chapter 15 lesson. The following incidents will be noted and discussed at the class. The important statements are as follows:</p> <ul style="list-style-type: none"> - Who are the Oompa Loompas? - What did they do? - Where is Charlie now? <p>Closing activities (5 minutes): feedback from students, asking the students to assimilate the stated facts and ask the teacher if they have any doubts regarding the events that took place. diary checking</p>	<p>Charlie and the chocolate factory</p>
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Differentiation: By content/ process/ product/environment	Home work: Day- 9 Reciting the poem Day- 10 Reading pg- 67 to 70 Day- 11 Read the Ch- 16	
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