## Week- 3

Name of the faculty: Sabiha Saleh

**Subject: English Literature** 

Grade: 2

Day: Sunday - Thursday Date: 28/01/24 - 01/02/24	<b>Learning objective &amp; outcome:</b> Students will read and understand the story and its exercise.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter 15 : The talkative crow	Day 7 Ice breaking (5 minutes): Reciting the rhyme Caterpillar with rhythm  Development activities (30 minutes): Teacher will let the students prepare their copies and start answering the questions from the exercise part. Those who are still stuck with DYR and CYT will complete them with teacher's help.  Closing activities (5 minutes): feedback from students, diary checking	Viva Read Now Book - 2
Chapter 18: My Shadow	Day 8 Ice breaking (5 minutes):  Development activities (30 minutes): Students will recite the Poem will learn how to write the interpretation  Closing activities (5 minutes): feedback from students, students will be asked several words that they wrote down the	Viva Read Now Book- 2

Chapter 16: The Oompa- Loompas	meanings of, and will have to make sentences on the spot.  Copy checking	
	diary checking	
	Day 9 Ice breaking (5 minutes):	
	Teacher will review the story once again, and the students also will tell.	
	Development activities (30 minutes): The teacher will make the students recall the previous chapter 15 lesson. The following incidents will be noted and discussed at the class. The important statement are as follows:  - Who are the Oompa Loompas?  - What did they do?  - Where are they visiting?	Charlie and the chocolate Factory
	Closing activities (5 minutes): feedback from students, asking the students to assimilate the stated facts and ask the teacher if they have any doubts regarding the events that took place. diary checking	
<b>Differentiation:</b> By <b>content</b> / process/ product/environment	Home work: Day- 7 Reading Pg- 1 revise the story Day- 8 Reading Pg- 1 make sentences with the w/m's provided. Day- 9 Read the Ch- 16	