## Week- 7

Name of the faculty: Sabiha Saleh

**Subject: English Literature** 

Grade: 1

Day: 1,2,3 Date:25 /02/24- 28/02/24	<b>Learning objective &amp; outcome:</b> Students will read and understand the story and its exercise.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Ch: 17 The bear and the kettle	Day 1 Ice breaking (5 minutes): Revising the story  Development activities (30 minutes): Students will do DYR (1-6) with the help of teachers. DYR (7-12) homework	Vive Read now, 1
	Closing activities (5 minutes): Copy and checking diary checking	
English Spelling and dictation	Day 2 Ice breaking (5 minutes): Saying some new words from the prior lesson  Development activities (30 minutes): Unit 23 Rhyming words Tch verbs Selecting tch, nch, es plurals  Closing activities: Copy checking	Nelson Spelling developing Skills Book 1

	diary checking	
	Day 3 Ice breaking (5 minutes): Teacher will review the story once again, and the students also will tell.  Development activities (30 minutes): The teacher will make the students recall the previous chapters.  Students will answer some given questions.	
	Closing activities (5 minutes): feedback from students, how was the story? What lesson do they learn from the story? Was the story interesting? Closing Activity: diary checking	Fantastic Mr Fox
Differentiation: By content/ process/ product/environment	Home work: Day- 1 Exercises Day- 2 Spelling and dictation Day- 3 Question Answers	