

Week- 6

Name of the faculty: Sabiha Saleh

Subject: English Literature

Grade: 1

Day: Monday - Thursday Date: 19.02.24 - 23.02.24	Learning objective & outcome: Students will read and understand the story and its exercise.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
English Spelling and Dictation	<p>Day 1</p> <p>Ice breaking (5 minutes): Asking students about their weekend, any interesting stuff they did.</p> <p>Development activities (30 minutes): Unit 22: aw, oor, or words Students will learn aw, oor, or words from the exercise.</p> <p>Closing activities (5 minutes): Copy and book checking diary checking</p> <p>Day 2</p> <p>Ice breaking (5 minutes): Students will recite the poem The Rainbow Fairies All together.</p>	Nelson & developing Skills Book 1
Ch-17 The Bear and the Kettle	<p>Development activities (30 minutes): A story will be read by the teacher, the first paragraph and then the students will continue. Teacher will make sure that students can assemble the information and draw conclusions based on the facts. The facts that would be discussed are as follows:</p>	Viva Read Now Book- 1

<p>Chapter 18: Still Waiting</p>	<ul style="list-style-type: none"> - What is the story about? - What did the Bear do with the kettle? - What happened to the bear at last? - What lesson did they learn from the story? <p>Closing activities (5 minutes): feedback from students, students will be asked several words that they wrote down the meanings of, and will have to make sentences on the spot.</p> <p>Copy checking diary checking</p> <p>Day 3 Ice breaking (5 minutes): Teacher will review the story once again, and the students also will tell.</p> <p>Development activities (30 minutes): The teacher will make the students recall the previous chapter 17 lesson. The following incidents will be noted and discussed at the class. The important statement are as follows:</p> <ul style="list-style-type: none"> - Who were waiting? - What happened to the animals? <p>Closing activities (5 minutes): feedback from students, how was the story? What lesson do they learn from the story? Was the story interesting?</p> <p>Closing Activity: diary checking</p>	<p>Fantastic Mr Fox</p>
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Differentiation: By content / process/ product/environment	Home work: Day- 1 Reading Day- 2 Reading pg- 57 to 58 Day- 3 Read the Ch- 18	
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