Week- 4

Name of the faculty: Sabiha Saleh Subject: English Literature

Grade: 1

Day: Sunday - Thursday Date: 28.01.24 - 01.02.24	Learning objective & outcome: Students will read and understand the story and its exercise.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter 16 : The rainbow fairies	Day 9 Ice breaking (5 minutes): Asking students about their weekend, any interesting stuff they did. Development activities (30 minutes): Teacher will recite the poem once, Students will recite the poem one by one. Closing activities (5 minutes): feedback from students diary checking	Viva Read Now Book - 1
Ch: The Bear and the kettle	Day 10 Ice breaking (5 minutes): Students will recite the poem The Rainbow Fairies All together. Development activities (30 minutes): A story will be read by the teacher, the first paragraph and then the students will continue. Teacher will make sure that students can assemble the information and draw conclusions based on the facts. The facts that would be discussed are as follows:	Viva Read Now Book- 1

Chapter 17: The Great Feast	 What is the story about? What did the Bear do with the kettle? What happened to the bear at last? What lesson did they learn from the story? Closing activities (5 minutes): feedback from students, students will be asked several words that they wrote down the meanings of, and will have to make sentences on the spot.	
	Copy checking diary checking Day 11	
	Ice breaking (5 minutes): Teacher will review the story once again, and the students also will tell.	Fantastic Mr Fox
	 Development activities (30 minutes): The teacher will make the students recall the previous chapter 16 lesson. The following incidents will be noted and discussed at the class. The important statement are as follows: Who was the woman from the previous chapter? What did the rat say? Where is their last location? 	
	Closing activities (5 minutes): feedback from students, asking the students to assimilate the stated facts and ask the teacher if they have any doubts regarding the events that took place. diary checking	

Differentiation: By	Home work:	
content/ process/	Day- 9 Reciting the poem	
product/environment	Day- 10 Reading pg- 57 to 58	
	Day- 11 Read the Ch- 17	