

Weekly planner

Week-5

Name of the faculty: Bilal Hossain Riaj

Grade: 7

Subject: Bangla

Day: Monday -Thursday Date: 12.02.24 - 15.02.24	Learning objective & outcome: The students can know about the minority group in Bangladesh and they also learn their culture, festival religious beliefs and lifestyle from the story and can relate with the present situation and they can also make their own Q/A from the chapter.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
1. বাংলাদেশের ক্ষুদ্র জাতিসত্তা	Ice breaking (5 minutes): Greetings! Small activity like quiz Learning Development: Day1 Discussion Individually they will read the chapter Day- 2 Table mat activities and Individual reflection	Chart paper A4 size paper Copy of their Worksheet Resource I explore textbook Pg:41-45
2. কারক ও বিভক্তি	Day- 3 Bangla grammar with short discussion with a group work. Day-4 Explore the topic and make short question and MCQ Closing activities (5 minutes): Asking short question or one word Q/A from the running chapter	Bangla Grammar book: Pg 10,11
Differentiation: By content/ process/ product/environment	Home work: Topic related	Assessment tools & strategies: S/Q, MCQ, Making sentences. Reflection (if any):

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