

### Weekly planner

**Week-4**

**Name of the faculty:**Bilal Hossain Riaj

**Grade:**7

**Subject:** Bangla

Day: Monday -Thursday Date: 04/02/2024 -08/02/2024	<b>Learning objective &amp; outcome:</b> The students can know about the minority group in Bangladesh and they also learn their culture, festival religious beliefs and lifestyle from the story and can relate with the present situation and they can also make their own Q/A from the chapter.	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
1.বাংলাদেশের ক্ষুদ্র জাতিসত্তা  2.কারক ও বিভক্তি	Ice breaking (5 minutes): Greetings! Small activity like quiz  Learning Development: Day1 Discussion Individually they will read the chapter Day- 2 Table mat activities and Individual reflection  Day- 3 Bangla grammar with short discussion with a group work.  Day-4 Explore the topic and make short question and MCQ  Closing activities (5 minutes): Asking short question or one word Q/A from the running chapter	Chart paper A4 size paper Copy of their Worksheet  Resource I explore textbook Pg:41-45        Bangla Grammar book: Pg 10,11
<b>Differentiation:</b> By content/ process/ product/environment	<b>Home work:</b> Topic related	<b>Assessment tools &amp; strategies:</b> S/Q, MCQ, Making sentences. <b>Reflection (if any):</b>