

Weekly planner

Week-6

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 5)

<p>Day: Sunday - Thursday Date: 18/02/2024 -20/02/2024</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to *</p> <ul style="list-style-type: none"> ● day-1 describe the chance of outcomes using the language of proportion and percentage ● day-2 learn about events that are mutually exclusive. ● day-2 use likelihood to predict outcomes ● day-3 conduct probability experiments and describe the results. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter: 9 Unit 9.1 : Probability (Statistics and Probability)</p>	<p>Day 1: Ice breaking (5 minutes): Call out addition or subtraction problems, and have students solve them mentally.</p> <p>For example: "What is $25 + 18$?" or "Subtract 37 from 92."</p> <p>Development Activities: (30 minutes): CT 1 will be taken</p> <p>Day 2: Ice breaking (5 minutes): Review about the previous class. Development Activities: (30 minutes): Page: 128 -130 Exercise: 9.1 Number: 5-7 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Home work: Exercise: 9.1</p>	<p>Book Name: Cambridge Primary Mathematics Learner's Book 6</p>

	<p>Number: 7</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
	<p>Day 3: Ice breaking (5 minutes): Quiz & Present a few simple math riddles or puzzles that require mental calculations.</p> <p>For example: "I am a two-digit number. The sum of my digits is 9, and I am greater than 40. What number am I?"</p> <p>Development Activities: (30 minutes): First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Page: 129 Exercise: 9.1 Number: 6-7</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p> <p>Day 4: Ice breaking (5 minutes): Quiz & Review about the previous class.</p> <p>Development Activities: (30 minutes): Group Work Page: 130 Exercise: 1.1 Number: 8-9 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
<p>Differentiation: By content/</p>	<p>Home work:</p>	<p>Assessment tools &</p>

process/ product/environment	Number: 9	strategies: Formative Assessment Reflection (if any):
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