

Weekly planner

Week-3

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 5)

<p>Day: Sunday - Thursday Date: 28/01/2024 -02/02/2024</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to *</p> <ul style="list-style-type: none"> ● day-1 describe the chance of outcomes using the language of proportion and percentage ● day-2 learn about events that are mutually exclusive. ● day-2 use likelihood to predict outcomes ● day-3 conduct probability experiments and describe the results. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter: 9 Unit 9.1 : Probability (Statistics and Probability)</p>	<p>Day 1: Ice breaking (5 minutes): Greetings the students, Review about the numbers Development Activities: (30 minutes): FA will be taken Page: 124-126 Exercise: 9.1 Number: 1-4 If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p>Day 2: Ice breaking (5 minutes): Review about the previous class. Development Activities: (30 minutes): Page: 128 -130 Exercise: 9.1 Number: 5-7 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p>	<p>Book Name: Cambridge Primary Mathematics Learner's Book 6</p>

	<p>Home work: Exercise: 9.1 Number: 7</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
	<p>Day 3: Ice breaking (5 minutes): Quiz & Review about the previous class. Development Activities: (30 minutes): First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Page: 129 Exercise: 9.1 Number: 6-7 Closing activities (5 minutes): Feedback session and diary writing</p> <p>Day 4: Ice breaking (5 minutes): Quiz & Review about the previous class. Development Activities: (30 minutes): Group Work Page: 130 Exercise: 1.1 Number: 8-9 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Closing activities (5 minutes): Feedback session and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Number: 9</p>	<p>Assessment tools & strategies:</p>

		Formative Assessment Reflection (if any):
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