

Week- 3

Name of the faculty: Sabiha Saleh

Subject: English Literature

Grade: 1

Day: Sunday - Thursday Date: 28/01/24 - 01/02/24	Learning objective & outcome: Students will read and understand the story and its exercise.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter 15 : A new way to Fish	Day 7 Ice breaking (5 minutes): Ch- 11 The Ant and the dove Students will be answering the Q's from CYT part Qus: 8. Development activities (30 minutes): A story will be read by the teacher, the first paragraph and then the students will continue. Teacher will make sure that students can assemble the information and draw conclusions based on the facts. The facts that would be discussed are as follows: <ul style="list-style-type: none">- Who met each other?- When did the bear go to fish?- What is the new way to fish?- Spellings will be underlined (unknown) Closing activities (5 minutes): feedback from students, diary checking	Viva Read Now Book - 1
Chapter: A new way to Fish	Day 8 Ice breaking (5 minutes): Students will recite the poem Strange - is not? All together.	Viva Read Now Book- 1

<p>Chapter 16: The Woman</p>	<p>Development activities (30 minutes): Teacher will let the students prepare their copies and start answering the questions from the DYR part. After the session, creative questions will be asked to students from interesting facts about the fishing.</p> <p>Closing activities (5 minutes): feedback from students, students will be asked several words that they wrote down the meanings of, and will have to make sentences on the spot.</p> <p>Copy checking diary checking</p> <p>Day 9 Ice breaking (5 minutes): Teacher will review the story once again, and the students also will tell.</p> <p>Development activities (30 minutes): The teacher will make the students recall the previous chapter 15 lesson. The following incidents will be noted and discussed at the class. The important statements are as follows:</p> <ul style="list-style-type: none"> - Whom did Mr Fox meet till now? - What did they steal? - Where is their last location? - Which new animal did they see? <p>Closing activities (5 minutes): feedback from students, asking the students to assimilate the stated facts and ask the teacher if they have any doubts regarding the events that took place. diary checking</p>	<p>Fantastic Mr Fox</p>
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Differentiation: By content/ process/ product/environment	Home work: Day- 7 Reading Pg- 1 revise the story Day- 8 Reading Pg- 1 make sentences with the w/m's provided. Day- 9 Read the Ch- 16	
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