

## Weekly planner

### Week-3

**Subject: Biology (Grade 8)**

**Name of the faculty: Shahanara Begum**

<p>Date: 28/01/2024 and 01/02/2024</p>	<p><b>Learning objective &amp; outcome:</b></p> <ul style="list-style-type: none"> <li>● the students will be able to describe the properties of enzymes.</li> <li>● Students will be able to explain enzyme activity and testing in the lab.</li> <li>● will be able to apply knowledge for solving Question papers.</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Topic: Biological Catalysts (Enzymes) Chapter: 5.1&amp; 5.2</p>	<p><b>Day1</b> Ice breaking (5 minutes): Basic knowledge on Biological catalysts. Development activities (30-minutes): solving Questions answers. Closing activities (5 minutes): Quiz on topics.</p> <p><b>Day2</b> Ice breaking (5 minutes): Prior knowledge on factors affecting the rates of enzymes. Development activities (30-minutes): testing for enzyme activities in a practical lab. Group work and peer share. Closing activities (5 minutes): Quiz on topics.</p>	<p>TextBook, Marker, Board, Video Clips.</p>

	<p><b>Day3</b></p> <p>Ice breaking (5 minutes): Prior knowledge on enzymes.</p> <p>Development activities (30-minutes): <b>Solving Question paper</b></p> <p>Group work and peer share.</p> <p>Closing activities (5 minutes): Quiz on topics.</p>	
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<p><b>Differentiation:</b> <b>By content/</b> process/ product/environment</p>	<p><b>Home work:</b> Practice the worksheet given in the classroom.</p>	<p><b>Assessment tools &amp; strategies:</b> Formative Assessment <b>Reflection (if any):</b></p>
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