

Weekly planner

Week-3

Name of the faculty: Shahanara Begum

Subject: Grade 6 (CAIE) Biology

<p>Day: 5-6 Date: 28/01/2024-1/02/2024</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> • Students will be able to define blood and will be able to recall the components of blood.. • Students will be able to understand the process of blood clotting. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter : 4.1-4.2 Blood and its functions</p>	<p>Day 1 Ice breaking: Blood prior knowledge Development activities (30- minutes): Discussion on different types of blood cells. Closing activities (5 minutes): diary writing</p> <p>Day 2 Ice breaking: Recall the terms related to blood cells. Development activities (30- minutes): Discussion on blood clotting. Closing activities (5 minutes): Mind map on how platelets help to clot blood.</p>	<p>Book :Target Science Biology Foundation Tier- David Coppock Page number: 58-60</p>
<p>Differentiation: Peer assessment</p>	<p>Home work: Solve question answers of Page-47,49 & 51</p>	<p>Assessment tools & strategies: Formative assessment (oral feedback). Reflection (if any):</p>