

Weekly planner

Week-3

Name of the faculty: Bilal Hossain Riaj

Grade: 7

Subject: Bangla

Day: Monday -Thursday Date: 28.01.24- 01.02.24	Learning objective & outcome: The students can know about the rainy season and the condition of the environment in this season from the poem and can relate with the present situation and they can also make their own Q/A from the chapter.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
1. শ্রাবণে 2. সন্ধি	Ice breaking (5 minutes): Greetings! small activity like quiz Learning Development: Day1 Discussion Individually they will read the poem Day- 2 Table mat activities and Individual reflection Day- 3 Bangla grammar with short discussion with a group work. Day-4 Explore the topic and make short question and MCQ	Chart paper A4 size paper Copy of their Worksheet Resource I explore textbook Pg:41-45 Bangla Grammar book: Pg 10,11

	Closing activities (5 minutes): Asking short question or one word Q/A from the running chapter	
Differentiation: By content/ process/ product/environment	Home work: Topic related	Assessment tools & strategies: S/Q, MCQ, Making sentences. Reflection (if any):