

Weekly planner

Week-2

Name of the faculty: Sabiha Saleh

Subject: English Literature

Grade: 2

Day: Sunday - Wednesday Date: 21.01.24 - 24.01.24	Learning objective & outcome: Students will be acquainted with the idea of abstract nouns and their uses, reading and understanding the story.	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter 14 Caterpillar	Day 1 Ice breaking (5 minutes): Prior Knowledge Discussion on previous lesson Development activities (30 minutes): Teacher will let the students read the poem and students will recite afterwards Closing activities (5 minutes): feedback from students, diary checking	Viva Read Now Book - 2



Chapter 15 Caterpillar	Day 2 Ice breaking (5 minutes): PRIOR KNOWLEDGE (discussion on previous class) Development activities (30 minutes): Students will write the interpretation of the poem, what they understand by reading the poem Closing activities (5 minutes): feedback from students, diary checking	
Charlie and the Chocolate factory	Day 3 Ice breaking (5 minutes): Telling students about poverty stricken people if Revising the story Charlie and the chocolate factory, students will shortly summarize the previous incidents of the story. Development activities (30 minutes): The teacher will start chapter 1 By introducing the writer of the story Roald Dahl and remind the students of the previous stories if they ever read of Roald Dahls. Later on the family members of Charlie Bucket will be introduced.	Viva Read Now Book- 2



Chapter 11	Closing activities (5 minutes): Diary Checking diary checking	Charlie and the chocolate factory
Differentiation: By content / process/ product/environment	Home work: Day- 1 Reading Pg- 1- 4 Day- 2 Reading Pg- 2 - 4 Day- 3 Revising the written notes	Assessment tools & strategies: book exercise formative assessment (oral feedback) Reflection (if any):