

Weekly planner

Week-1

Name of the faculty: Sabiha Saleh

Subject: English Literature

Grade: 2

<p>Day: Monday - Wednesday Date: 15.01.24 - 17.01.24</p>	<p>Learning objective & outcome: Students will be acquainted with the idea of abstract nouns and their uses, reading and understanding the story.</p>	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter 15 : The talkative crow</p>	<p>Day 1 Ice breaking (5 minutes): Story 'The Talkative Crow.' Students will be brainstormed on different kinds of birds, how they look, where they can be found etc.</p> <p>Development activities (30 minutes): Teacher will let the students read the story from pg- 1- 3 and underline the difficult words and write the meanings of those.</p> <p>Closing activities (5 minutes): feedback from students,</p>	<p>Viva Read Now Book - 2</p>

<p>Chapter 15: The talkative Crow</p>	<p>diary checking</p> <p>Day 2 Ice breaking (5 minutes): PRIOR KNOWLEDGE (discussion on previous class)</p> <p>Development activities (30 minutes): Teacher reads the story once more and writes the meanings of the underlined words, students will have to note those down. After the story has been explained the students will give their feedback by retelling a story to each other and recorrecting or filling up the points they had missed.</p> <p>Closing activities (5 minutes): feedback from students, diary checking</p> <p>Day 3 Ice breaking (5 minutes): Revising the story Charlie and the Chocolate Factory,</p>	<p>Viva Read Now Book- 2</p>
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<p>Chapter 14</p>	<p>Development activities (30 minutes): The teacher will start chapter 1 By introducing the writer of the story Roald Dahl and remind the students of the previous stories if they ever read of Roald Dahls. Later on the family members of Charlie Bucket will be revised</p> <p>Closing activities (5 minutes): feedback from students, asking the students about the character they came across and what they think of them .</p> <p>diary checking</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Day- 1 Reading Pg- 1- 4 Day- 2 Reading Pg- 2 - 4 Day- 3 Revising the written notes</p>	<p>Assessment tools & strategies: book exercise formative assessment (oral feedback) Reflection (if any):</p>