

Weekly planner

Week-2

Name of the faculty: Chumki Sinha

Subject: Computer Science

<p>Day: Monday and Wednesday Date: 21/01/2024- 24/01/2024</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to-</p> <ul style="list-style-type: none"> ● Know about the algorithm. ● Describe the flowchart. ● Rules of a flowchart . ● Move across the cells. ● Know about the methods of selecting cells. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Algorithm and flowchart Chapter: 6</p>	<p>Day 1: Ice breaking (5 minutes): Greetings and a short recap on the previous text Development Activities: (30 minutes): Teacher will state the definition of the spreadsheet.</p> <ol style="list-style-type: none"> 1. About the use of Spreadsheets. 2. Explain the advantages of Ms ExCeL . 3. Components of Ms excel. 4. Move across the cells. 	<p>Text Book, Marker, Board, Image, Chart paper,</p>

	<p>Closing activities (5 minutes): Students will share if they have any query.</p>	
<p>Topic: Algorithm and flowchart Chapter: 6</p>	<p>Day 2: Ice breaking (5 minutes): Greetings Shape Recognition (2 minutes): Show images or draw basic geometric shapes on the board. Ask students to identify the shapes, count the number of sides, and name the shapes. Development Activities: (30 minutes): Teacher will describe it with an example.</p> <ol style="list-style-type: none"> 5. About the use of Spreadsheets. 6. Describe the ribbon in detail. 1. Explain the advantages of Ms ExCeL . 2. Move across the cells. 3. Know about the methods of selecting cells. <p>Group Work:</p> <p>Some questions will be made by students.</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	<p>Text Book, Marker, Board, Image, chart paper</p> <p>Assessment tools & strategies:</p> <p>Formative</p> <p>Reflection (if any):</p>
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Q1-2 from pg: 58</p>	<p>Assessment tools & strategies:</p> <p>Formative Assessment</p> <p>Reflection (if any):</p>