

Weekly planner

Week-2

Name of the faculty: Sabiha Saleh

Subject: English Literature

Grade: I

Day: Sunday - Thursday Date: 21.12.24 - 25.12.24	Learning objective & outcome: At the end of a lesson students will know how to figure out the rhyming pattern and read the poem in a rhyme (2Rd.02). Moreover, from the story of Jumbo the students will know that animals need to live in their own habitat.	
Chapter & topic/concept	Learning engagements:	Tools & Resources

<p>Ch: 11 The Ant and the Dove</p>	<p>Day 1</p> <p>Ice breaking (5 minutes): Prior knowledge (Discussion on previous class)</p> <p>Development activities (30 minutes): Students will be requested to read the story after which the teacher will read. Red, bed Feather, leather</p> <p>Words will be underlined and noted down as spellings to revise at home.</p> <p>Closing activities (5 minutes): feedback from students, diary checking</p>	<p>Viva Read Now Book- 1</p>
<p>Ch: 10 The Ant the dove</p>	<p>Day 2</p> <p>Ice breaking (5 minutes): PRIOR KNOWLEDGE (discussion on previous class)</p> <p>Development activities (30 minutes): Word meanings will be provided for</p>	

<p>Chapter- 11 The Ant and the Dove Pg- 40</p>	<p>the students from the story. Story will be explained once more for the students to be able to interpret.</p> <p>Closing activities (5 minutes): feedback from students, diary checking</p> <p>Day 3 Ice breaking (5 minutes): Telling students about animals and asking them which ones they like.</p> <p>Development activities (30 minutes): Question Answer</p> <p>Closing activities (5 minutes): feedback from students, asking the students about the character they came across and what they think of</p>	<p>Viva Read Now Book- 1</p>
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them .

diary checking

Viva Read Now Book- 1

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<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Day- 1 Reading Pg- 2- 3 Day- 2 Reading Pg- 4- 5 Day- 3 Revising the written notes Day- 4 Complete the worksheet at home. solving exercises pg- 22 (Q- 1-5)</p>	<p>Assessment tools & strategies: book exercise formative assessment (oral feedback) Reflection (if any):</p>