

Weekly planner

Week-1

Name of the faculty: Chumki Sinha

Subject: Computer Science (Grade 4)

<p>Day: Tuesday and Wednesday Date: 15/01/2024- 18/01/2024</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to-</p> <ul style="list-style-type: none"> ● know history of computer . ● describe latest developments. ● say about algorithm. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Algorithm Chapter: 5</p>	<p>Day 1: Ice breaking (5 minutes): Greetings Greetings the students, Review about the syllabus of final term. Development Activities: (30 minutes): Teacher will describe it with an example.</p> <ol style="list-style-type: none"> 1. What is an algorithm? 2. What is an abacus? 3. Write 3 benefits that we have got from computers? 4. Write two limitations of computers. <p>Some questions will be made by students.</p>	<p>Text Book, Marker, Image, Lab</p>

	<p>Closing activities (5 minutes): Students will share if they have any query.</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work:</p> <ol style="list-style-type: none"> 1. What is an algorithm? 2. What is an abacus? 3. Write 3 benefits that we have got from computers? 4. Write two limitations of computers. 	<p>Assessment tools & strategies:</p> <p>Summative Assessment</p> <p>Reflection (if any):</p>
<p>Topic: Algorithm Chapter: 5</p>	<p>Day 2:</p> <p>Ice breaking (5 minutes): Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p>Teacher will state the definition of friction.</p> <p>Students will be able to identify the concept by working on the following example:</p> <ol style="list-style-type: none"> 1. What is a computer? <p>Development Activities: (30 minutes): Teacher will describe it with an example.</p> <ol style="list-style-type: none"> 1. What is an abacus? 2. Write 3 benefits that we have got from computers? 3. Write two limitations of computers. <p>Some questions will be made by students.</p> <p>Closing activities (5 minutes): Feedback</p>	<p>Text Book, Marker, Lab, Image</p> <p>Assessment tools & strategies:</p> <p>Formative</p> <p>Reflection (if any):</p>

	session and diary writing	
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Differentiation: By content/ process/ product/environment	Home work: Q 1- Q3 from page: 23 & 24	Assessment tools & strategies: Formative Assessment Reflection (if any):
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