

Weekly planner

Week-2

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 7)

<p>Day: Monday - Thursday Date: 21/01/2024 - 25/01/2024</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to</p> <ul style="list-style-type: none"> . multiply and divide simple algebraic fractions. . add and subtract algebraic fractions with linear or quadratic denominators, . change the subject of a formula, . find the value of an unknown in a formula. 	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Rounding And Truncation Errors Chapter: 3</p>	<p>Day 1: Ice breaking (5 minutes): Greetings Time Telling: Display a digital or analog clock and ask students to tell the time. ask them to calculate how much time has passed between two given times. Development Activities: (30 minutes): Discussions in details about the following topics Algebraic Fractions Multiplication and Division of Algebraic Fractions. Page: 145-146 Exercise: 6A Number: 1(a-f) First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. Closing activities (5 minutes): Feedback session and diary writing</p>	<p>Book Name: New Syllabus mathematics 1 (7th Edition)</p> <p>Book Name: New Syllabus mathematics 1 (7th Edition)</p>

	<p>Day 2: Ice breaking (5 minutes): Review about the previous class. Development Activities: (30 minutes): Page: 79 Exercise: 3C Number: 1-5 Closing activities (5 minutes): Feedback session and diary writing</p>	
<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Chapter: 3 Page: 79 Exercise: 3C Number: 1-5</p>	<p>Assessment tools & strategies: Summative Assessment Reflection (if any):</p>
<p>Topic: Rounding And Truncation Errors Chapter: 8</p>	<p>Day 3: Ice breaking (5 minutes): Quiz & Review about the previous class. Development Activities: (30 minutes): Group Work: Page: 179 Exercise: 8A Number: 1-4 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. If the students cannot do the homework, the teacher will explain the homework and do it on the board. Closing activities (5 minutes): Feedback session and diary writing</p> <p>Day 4: Ice breaking (5 minutes): Quiz & Review</p>	<p>Assessment tools & strategies: Summative Assessment Reflection (if any):</p>

	<p>about the previous class.</p> <p>Development Activities: (30 minutes): Topic: Rounding And Truncation Errors Chapter: 8 Page: 179 Exercise: 8A Number: 1-4</p> <p>Closing activities (5 minutes): Feedback session and diary writing</p>	
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