

Weekly planner

Week-1

Name of the faculty: Ayesha Jamila

Grade: 1

Subject: Science

<p>Day: 1,2,3 Date: 15/01/24- 18/01/24</p>	<p>Learning objective & outcome:</p> <ul style="list-style-type: none"> ● Students will be able to identify the right type of food to stay healthy ● Will Learn some good habits 	
<p>Chapter & topic/concept</p>	<p>Learning engagements:</p>	<p>Tools & Resources</p>
<p>Chapter 8 Keeping healthy and clean Key words + Book discussion + prior knowledge + Summary</p>	<p>Day 1 Ice breaking (5 minutes): Prior knowledge About Healthy meal Flash card Development activities (30- minutes): After discussion types of healthy meals they will make a checklist some good food habits and will draw (healthy food and junk food) Group Activity: Some groups will draw healthy food, some will draw Junk food.</p>	<p>Resource Cambridge Science Voyage 1</p>

	<p>Closing activities (5 minutes):</p> <p>Diary writing.</p> <p>Day 2</p> <p>Ice breaking (5 minutes): Food word grid</p> <p>Development activities (30-minutes): Discussion on Keeping fit Closing activities (5 minutes): Quiz on topics.</p> <p>Day 3</p> <p>Ice breaking (5 minutes): CHECKPOINT pg:68</p> <p>Development activities (30- minutes): Discussion:</p> <p>Closing activities (5 minutes): Quiz on topics.</p>	
<p>Differentiation: <u>By content</u>/ process/ product/environment</p>	<p>Home work:</p> <p>Day 1 Book pg: 69 Ex A(MCQ) B (word grid),C T/F</p> <p>Day 2 Book pg:70</p>	<p>Assessment tools & strategies: Day 2- Formative assessment</p> <p>Reflection (if any):</p>

Ex: D Match

II. Answer the following questions