

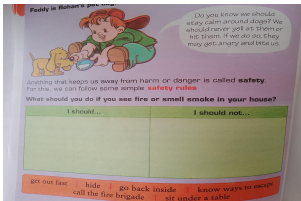
## Weekly planner

### Week-2

**Name of the faculty: Ayesha Jamila**

**Grade: 1**

**Subject: Science**

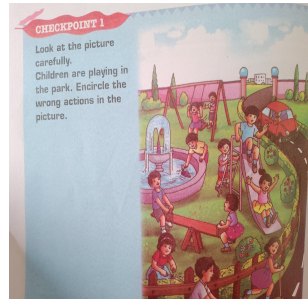
<p>Day: 1,2,3 Date: 21/01/24- 25/01/24</p>	<p><b>Learning objective &amp; outcome:</b></p> <ul style="list-style-type: none"> <li>Students will understand the importance of safety rules at home, at school and in other places</li> </ul>	
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p>Chapter 9 Safety first Keeping healthy and clean Key words + Book discussion + prior knowledge + Summary</p>	<p>Day 1 Ice breaking (5 minutes): Prior knowledge About Safety First Flash card Development activities (30- minutes): After discussion on safety they will do pg 72</p> 	<p>Resource Cambridge Science Voyage 1</p>

Closing activities (5 minutes):

Diary writing.

Day 2

Ice breaking (5 minutes):



Development activities (30-minutes):

Discussion on safety while swimming

Closing activities (5 minutes): Quiz on topics.

Day 3

Ice breaking (5 minutes):

CHECKPOINT pg:77

Development activities (30- minutes):

Discussion: Safety in the playground

Closing activities (5 minutes): Quiz on topics.

<p><b>Differentiation:</b> <u>By content</u>/ process/ product/environment</p>	<p><b>Home work:</b> <b>Day 1</b> <b>Book pg: 78</b> <b>Ex A(MCQ) B (word grid),C T/F</b> <b>Day 2</b> <b>Book pg:79</b> <b>Ex: Match</b> <b>II. Answer the following questions</b></p>	<p><b>Assessment tools &amp; strategies:</b> Day 2- Formative assessment</p> <p><b>Reflection (if any):</b></p>
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