

## Weekly planner

### Week-2

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 5)

<p>Day: Sunday - Thursday Date: 21/01/2024 -25/01/2024</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to * explain what a prime number is,</b></p> <ul style="list-style-type: none"> <li>● determine whether a whole number is prime .</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Chapter: 1 Unit-1 1.1 Place value Topic: 1.2 Rounding decimal numbers</p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> Greetings the students, Review about the numbers <b>Development Activities: (30 minutes):</b> 1.2: Square Roots and Cube Roots Page: 10-14 Exercise: 1.1 Number: 1-5 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</b></p> <p><b>Day 2:</b> <b>Ice breaking (5 minutes):</b> Review about the previous class. <b>Development Activities: (30 minutes):</b> 1.2: Square Roots and Cube Roots Page: 10-14 Exercise: 1.1 Number: 1-5 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p>	<p>Book Name: Cambridge Primary Mathematics Learner's Book 6</p>

	<p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	
	<p><b>Day 3:</b>  <b>Ice breaking (5 minutes): Quiz &amp;</b> Review about the previous class.  <b>Development Activities: (30 minutes):</b>          1.2 Rounding decimal numbers          First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.          If the students cannot do the homework, the teacher will explain the homework and do it on the board.          Page: 10-14          Exercise: 1.1          Number: 6-7  <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p><b>Day 4:</b>  <b>Ice breaking (5 minutes): Quiz &amp;</b> Review about the previous class.  <b>Development Activities: (30 minutes):</b>          Group Work          Page: 15-19          Exercise: 1.1          Number: 8-10          First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.          If the students cannot do the homework, the teacher will explain the homework and do it on the board.  <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	<p><b>Assessment tools &amp; strategies:</b>          Formative Assessment</p> <p><b>Reflection (if any):</b></p>