

## Weekly planner

### Week-1

**Name of the faculty: Chumki Sinha**

**Subject: Mathematics (Grade 5)**

Day: Sunday - Thursday Date: 15/01/2024 -18/01/2024	<b>Learning objective &amp; outcome: By the end of the lesson the students will be able to * explain what a prime number is,</b> <ul style="list-style-type: none"> <li>● <b>determine whether a whole number is prime .</b></li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
Chapter: 1 Unit-1 1.1 Place value	<p><b>Day 1:</b>  <b>Ice breaking (5 minutes):</b> Greetings the students, Review about the Final Term syllabus.  <b>Development Activities: (30 minutes):</b>          CT will be taken on chapter 1</p> <p><b>Day 2:</b>  <b>Ice breaking (5 minutes):</b></p> <ul style="list-style-type: none"> <li>● Choose a three-digit number (e.g., 346) and write it on the board.</li> <li>● Ask students to do the following:             <ul style="list-style-type: none"> <li>● Write the number in expanded form.</li> <li>● Identify the place value of each digit.</li> <li>● Add 100 to the number.</li> <li>● Subtract 50 from the number.</li> </ul> </li> </ul> <p><b>Development Activities: (30 minutes):</b>          1.2: Square Roots and Cube Roots          Page: 10-14          Exercise: 1.1          Number: 1-5          First, the students will try to do 2 sums, if they can't do it, then</p>	Book Name: Cambridge Primary Mathematics Learner's Book 6

	<p>the teacher will explain it on the board.  <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	
<p>Topic: 1.2 Rounding decimal numbers</p>	<p><b>Day 3:</b>  <b>Ice breaking (5 minutes): Quiz</b>          Call out addition or subtraction problems, and have students solve them mentally.           For example: "What is <math>25 + 18</math>?" or "Subtract 37 from 92."   <b>Development Activities: (30 minutes):</b>          1.2 Rounding decimal numbers          First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.          Page: 10-14          Exercise: 1.1          Number: 6-7  <b>Closing activities (5 minutes):</b> Feedback session and diary writing   <b>Day 4:</b>  <b>Ice breaking (5 minutes): Quiz &amp; Review</b> about the previous class.  <b>Development Activities: (30 minutes):</b>          Group Work          Page: 15-19          Exercise: 1.1          Number: 8-10          First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.  <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	<p><b>Assessment tools &amp; strategies:</b>          Formative Assessment</p> <p><b>Reflection (if any):</b></p>