

Weekly planner

Week-2

Name of the faculty: Chumki Sinha

Subject: Mathematics (Grade 6)

<p>Day: Monday, Tuesday, Wednesday and Thursday Date: 21/01/2024 - 25/01/2024</p>	<p>Learning objective & outcome: By the end of the lesson the students will be able to: round off numbers to a required number of decimal places and significant figures, . estimate the results of computations, . explain the problems of "Rounding And Truncation Errors".</p>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: Rounding And Truncation Errors Chapter: 3</p>	<p>Day 1: Ice breaking (5 minutes): Greetings the students, Review about the previous class. Development Activities: (30 minutes): Page: 77 Exercise: 3C Number: 1-4 First 2 sum will be done by teacher & other 2 sum will be done by students. Closing activities (5 minutes): Feedback session and diary writing Day 2: Ice breaking (5 minutes): Review about the previous class. Development Activities: (30 minutes): Page: 79</p>	<p>Text Book, Marker, Board, Geometry Box, Calculator</p>

Exercise: 3C

Number: 1-5

First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.

If the students cannot do the homework, the teacher will explain the homework and do it on the board.

Closing activities (5 minutes): Feedback session and diary writing

Home work:

Chapter: 3

Page: 79

Exercise: 3C

Number: 1-5

Day 3:

Ice breaking (5 minutes): Quiz & Review about the previous class.

Development Activities: (30 minutes):

Page: 179

Exercise: 8A

Number: 1-4

First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.

If the students cannot do the homework, the teacher will explain the homework and do it on the board.

Closing activities (5 minutes): Feedback session and diary writing

Day 4:

Ice breaking (5 minutes): Quiz & Review about the previous class.

Development Activities: (30 minutes):

Topic: **Rounding And Truncation Errors**

Chapter: 8

Page: 179

	<p>Exercise: 8A Number: 1-4 First 2 exc. will be done by the teacher & other 3 exc. will be done by students. Closing activities (5 minutes): Feedback session and diary writing</p>	
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<p>Differentiation: By content/ process/ product/environment</p>	<p>Home work: Chapter: 3 Page: 79 Exercise: 3C Number: 1-5</p>	<p>Assessment tools & strategies: Formative Assessment Reflection (if any):</p>
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