

## Weekly planner

### Week-1

**Name of the faculty: Chumki Sinha**

**Subject: Mathematics (Grade 6)**

<p>Day: Monday - Thursday Date: 15/01/2024 - 18/01/2024</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to:</b></p> <ul style="list-style-type: none"> <li>. round off numbers to a required number of decimal places and significant figures,</li> <li>. estimate the results of computations,</li> <li>. explain the problems of “Rounding And Truncation Errors”.</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p>Topic: <b>Rounding And Truncation Errors</b> Chapter: 3</p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> Greetings the students, Review about the syllabus of final term. <b>Development Activities: (30 minutes):</b> Page: 77 Exercise: 3C Number: 1-4 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board. <b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p><b>Day 2:</b> <b>Ice breaking (5 minutes):</b> Review about the previous class. <b>Development Activities: (30 minutes):</b> Page: 79 Exercise: 3C Number: 1-5 <b>Closing activities (5 minutes):</b> Feedback</p>	<p>Book Name: New Syllabus mathematics 1 (7<sup>th</sup> Edition)</p> <p>Book Name: New Syllabus mathematics 1 (7<sup>th</sup> Edition)</p>

	session and diary writing	
<b>Differentiation:</b> By content/ process/ product/environment	<b>Home work:</b> Chapter: 3 Page: 79 Exercise: 3C Number: 1-5	<b>Assessment tools &amp; strategies:</b>  Summative Assessment  <b>Reflection (if any):</b>
Topic: <b>Rounding And Truncation Errors</b> Chapter: 8	<p><b>Day 3:</b>  <b>Ice breaking (5 minutes): Quiz &amp; Review</b>  about the previous class.  <b>Development Activities: (30 minutes):</b>  Group Work:  Page: 179  Exercise: 8A  Number: 1-4  First, the students will try to do 2 sums, if  they can't do it, then the teacher will  explain it on the board.  <b>If the students cannot do the homework,  the teacher will explain the homework  and do it on the board.</b>  <b>Closing activities (5 minutes):</b> Feedback  session and diary writing</p> <p><b>Day 4:</b>  <b>Ice breaking (5 minutes): Quiz &amp; Review</b>  about the previous class.  <b>Development Activities: (30 minutes):</b>  Topic: <b>Rounding And Truncation Errors</b>  Chapter: 8  Page: 179  Exercise: 8A  Number: 1-4  <b>Closing activities (5 minutes):</b> Feedback  session and diary writing</p>	<b>Assessment tools &amp; strategies:</b>  Summative Assessment  <b>Reflection (if any):</b>



Value, Culture and Innovation