

## Weekly planner

### Week-3

**Name of the faculty: Chumki Sinha**

**Subject: Mathematics**

**Grade 5**

<p>Day: 1-4 Sunday – Thursday Date: 22/01/2023 - 26/01/2023</p>	<p><b>Learning objective &amp; outcome: By the end of the lesson the students will be able to –</b></p> <ul style="list-style-type: none"> <li>● calculate fractions of quantities and measurements.</li> <li>● multiply a fraction by an integer</li> <li>● express part of an amount as a fraction</li> <li>● divide by the denominator and multiply by the numerator.</li> </ul>	
Chapter & topic/concept	Learning engagements:	Tools & Resources
<p><b>Chapter: 12</b> <b>Calculating Fractions</b></p>	<p><b>Day 1:</b> <b>Ice breaking (5 minutes):</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand) <b>Development Activities: (30 minutes):</b> <b>Work out:</b> No. 1-3(a-h) from page: 184 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p>	<p>Text Book, Marker, Board, Geometry Box</p>

**Chapter: 12**  
**Calculating Fractions**

If the students cannot do the homework, the teacher will explain the homework and do it on the board.

**Closing activities (5 minutes):**

Feedback session and diary writing

**Day 2:**

**Ice breaking (5 minutes): quiz &**

Greetings

Feedback orally from previous class.  
(Remember, Identify, Understand)

**Development Activities: (30 minutes):**

**Work out:**

No. 4(a,b) & 5(a-d) from page: 184  
First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.

If the students cannot do the homework, the teacher will explain the homework and do it on the board.

**Closing activities (5 minutes):**

Feedback session from class work and diary writing

<p><b>Differentiation:</b> By content/ process/ product/environment</p>	<p><b>Home work:</b> No. 6(a,b) &amp; 7(a-d) from page: 185</p>	<p><b>Assessment tools &amp; strategies:</b>  Formative  <b>Reflection (if any):</b></p>
<p><b>Chapter &amp; topic/concept</b></p>	<p><b>Learning engagements:</b></p>	<p><b>Tools &amp; Resources</b></p>
<p><b>Chapter: 12</b> <b>Calculating Fractions</b></p>	<p><b>Day 3:</b> <b>Ice breaking (5 minutes):</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand)</p> <p><b>Development Activities: (30 minutes):</b> <b>Work out:</b> No. 8(a,b) &amp; 9 from page: 185 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p>	<p>Text Book, Marker, Board, Geometry Box</p> <hr/> <hr/> <p><b>Assessment tools &amp; strategies:</b></p>

<b>Differentiation:</b> By content/ process/ product/environment	<b>Home work:</b> Page: 57 Number: 6(a,b,c)	Formative  <b>Reflection (if any):</b>
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Day: 4 Thursday Date: 26.01.23	<b>Learning objective &amp; outcome: By the end of the lesson the students will be able to –</b> <ul style="list-style-type: none"> <li>• identify equivalent percentages, fractions and decimals</li> <li>• check a result by considering whether it is the right size.</li> </ul>	
<b>Chapter &amp; topic/concept</b>	<b>Learning engagements:</b>	<b>Tools &amp; Resources</b>
<b>Chapter: 12</b> <b>Fractions , decimals and percentages</b>	<b>Day 4:</b> <b>Ice breaking (5 minutes):</b> Greetings Feedback orally from previous class. (Remember, Identify, Understand) <b>Development Activities: (30 minutes):</b> <b>Work out:</b> No. 1-3(a-d) from page: 186 First, the students will try to do 2 sums, if they can't do it, then the teacher will explain it on the board.  If the students cannot do the homework, the teacher will explain	Text Book, Marker, Board, Geometry Box

	<p>the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session and diary writing</p> <p>If the students cannot do the homework, the teacher will explain the homework and do it on the board.</p> <p><b>Closing activities (5 minutes):</b> Feedback session from class work and diary writing</p>	
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